

**Sutter Middle School**  
**Social Science 6**  
**Class Syllabus**

**Course Description:**

Students in sixth-grade world history and geography classrooms learn about the earliest humans, the development of tools, the foraging way of life, agriculture, and the emergence of civilizations in Mesopotamia, Egypt, ancient Israel, the Indus River valley, China, Mesoamerica, and the Mediterranean basin.

Although teachers should keep the focus on ancient events and problems, this course gives students the opportunity to grapple with geography, environmental issues, political systems and power structures, and civic engagement with fundamental ideas about citizenship, freedom, morality, and law, which also exist in the modern world. Students practice history as an interpretive discipline. They read written primary sources and secondary sources, investigate visual primary sources, and learn how to analyze multiple points of view, cite evidence from sources, and make claims in writing and speaking based on that evidence.

Students will be exposed to current events and could compare and contrast events which occurred in the past to events occurring currently. Materials, lesson plans and formative and summative assessments used could change depending on the needs of current students. All materials used in the course will be grade level and age appropriate and relative to the State of CA HSS content standards and framework for grade 6 students.

**Ancient Civilizations units include:**

Be a Historian	Egypt & Kush	India
Early Humans	Israel	China
Mesopotamia	Greece	Rome

**Class Materials:**

- A composition book provided by the teacher. If lost, the student must replace it.

The following items are suggested but **NOT** mandatory. Please let me know if you need help getting these items.

- 8.5" X 11" lined paper
- One section of a binder or a separate folder reserved for Social Science 6 only
- Sharpened pencils with eraser or mechanical pencils, black or blue pens
- Small pack of colored pencils and two different colored highlighters

**Cougar Character Pillars:**

- Justice & Fairness
- Trustworthiness
- Caring
- Respect & Responsibility
- Citizenship & Civic Virtue
- Perseverance

**Classroom Norms, Procedures, & Standards:**

**Beginning Class**

- Students must be seated with materials ready by the time the bell rings.
- Come in, review daily/weekly agenda, and record classwork/homework in agenda

**Dismissal at Bell**

- The class will not be dismissed until all trash has been picked up from the floor, desks are in the proper place, staplers/tape/glue etc. are put away, and all students are seated in their seats. **ABSOLUTELY NO DOOR CROWDING.**

## Behavior Standards

- Expectations- Don't cause a problem. If you do, fix it. If you don't, I will. You will like your solution better than mine. What is considered a problem? Anything that disrupts other students from learning or the teacher from teaching.
- Hall passes- Request pass from teacher. No passes first and last 5 minutes of class.
- Food and Drink- Water ONLY in a sealed container. Absolutely NO FOOD in class. Gum is NEVER allowed.
- Electronics and Chromebooks- According to district policy, all cell phones must be enclosed in a provided Yondr pouch, and other electronics must be out of sight and OFF at all times. If you need to use the phone to call home, just ask. Chromebooks are only to be used for on-topic class assignments. GoGuardian is used to monitor student screen time.
- Absences- Check Google Classroom or white board to see what you missed when absent. It is your responsibility to make up any assignments or notes missed. If absent for a test, you have to make up the test as soon as possible. Per district policy, students receive two days to complete work for each day absent.
- Late Work and Retake Policy- All late work is due one week from the due date. Work turned in after one week will **not** receive credit. Students who have completed all unit assignments can retake summative assessments (end of unit test or project). Schedule retake with teacher.

## Grading Policy

50% Tests/Summative Assessments

40% Writing Assignments, Projects, Performance Tasks, etc.

0% Quiz/Formative Assessments

10% Classwork/Homework

## Grading Scale

A+ = 100%    A = 92-99    A- = 90-91%

B+ = 89%    B = 82-88%    B- = 80-81%

C+ = 79%    C = 72-78%    C- = 70-71%

D+ = 69    D = 62-68%    D- = 60-61%

F = 59% or below

**Citizenship Grade**-Determined by the following rubric:

**Outstanding (O)**- The student exceeds expectations and exhibits behavior that enhances the learning environment. This includes, but is not limited to: helping others, taking a leadership role during group work, meaningful class participation, being on time, is prepared everyday with materials including agenda, is attentive, and respectful to the teacher and other students.

**Satisfactory (S)** – The student consistently exhibits behavior that contributes to a safe and successful learning environment. This will include but is not limited to: class participation, being on time, being prepared with materials including agenda, respectful to others, and works well in a group.

**Needs Improvement (N)** – The student sometimes exhibits behavior that is not conducive to a successful learning environment. This includes but is not limited to: frequent tardiness, being unprepared with materials, does not use agenda, off-task behavior, disruptive behavior, detentions, due process started.

**Unsatisfactory (U)**– The student often exhibits behavior that is not conducive to a safe and successful learning environment.

## Contact Teacher

Email is always the best way to contact me, as the response will be prompt. You can find my email address on our school website under the teacher websites tab:

[Sutter Middle School Website](#)

